

**ASSAM LEGISLATIVE ASSEMBLY
STARRED ASSEMBLY QUESTION NO:188
DATE OF REPLY: 23/07/2026.**

Subject : Ataur Rahman College of Education at Udmari etc.

Name of MLA: Shri Sherman Ali Ahmed :

Question

Will the Minister of Higher Education etc Department be pleased to state :

- (a) In which year the Ataur Rahman College of Education at Udmari was established ?
- (b) What is the present status and size of land of the said college ? Please furnish documents.
- (c) Is it true that the said college is involved in irregular practices regarding issuance of certificates ? Please furnish year-wise list of candidates who were awarded degrees since inception.
- (d) What are the norms a private college has to conform to ?
- (e) Whether the said college fulfils all the norms? Please furnish details.
- (f) Is there any private institution namely Kalgachia College of Commerce at Dimapur in Barpeta district ?
- (g) if yes, in which year the college was established and what is its present status ?
- (h) Does the college conform to the norms ? If yes, please furnish details.
- (i) Whether any fund was allotted from MLA/MP-LAD w.e.f 2006 ?If yes, please furnish details.
- (j) When was the NE School of Nursing at Kalgachia established ? Please furnish details including approval, Land-status etc.

Answer

Hon'ble Minister, Higher Education Department, Dr. Ranoj Pegu will reply :

- (a) Ataur Rahman College of Education, Udmari is a privately managed institution. The Government of Assam accorded No Objection Certificate (NOC) for opening the said institution vide Notification No. AEE.233/2007/7 dated 28.11.2007. A copy of the said Notification is enclosed as **Annexure-I**.
- (b) As reported by the District Commissioner, Barpeta, the particulars relating to the land standing in the name of Ataur Rahman College of Education, Udmari, including the present status and extent thereof, are enclosed as **Annexure-II**.
- (c) The allegation regarding irregular practices in issuance of certificates by the institution is not borne out by the records available as reported by SCERT. In respect of the Diploma in Elementary Education (D.El.Ed.) course, the State Council of Educational Research and Training (SCERT), Assam, being the affiliating and examining authority, conducts the examinations and issues certificates to the successful candidates. Accordingly, the institution has no authority to issue certificates for the said course. No complaint alleging irregularities in the issuance of certificates by the institution has been received by the Department.

The institution is presently conducting the two-year B.Ed. and two-year D.El.Ed. programmes pursuant to recognition granted by the National Council for Teacher Education (NCTE). Recognition for the B.Ed. programme was granted vide Order No. F.ERC/NCTE/ERCAPP1195/B.Ed. (Revised Order)/2015/31763 dated 20.05.2015 (original recognition vide Order No. ERC/7-157.7.5/NCTE/B.Ed./2013/19613 dated 15.07.2013) (**Annexure-III**). Recognition for the two-year D.El.Ed. programme was granted vide Order No. F.No. ER-238.6.4(P-1)/ERCAPP3702/D.El.Ed./2017/52555 dated 26.04.2017 (**Annexure-IV**).

The D.El.Ed. programme commenced from the academic session 2017-2019. The year-wise list of successful D.El.Ed. candidates from the academic session 2017-2019 onwards, as available with the Department, is enclosed as **Annexure-V**.

- (d) Teacher Education Institutions are required to comply with the provisions of the National Council for Teacher Education Act, 1993, the Rules and Regulations framed thereunder, and the Norms and Standards prescribed by the National Council for Teacher Education (NCTE) from time to time for the respective teacher education programmes.

The applicable NCTE Norms and Standards for the D.El.Ed. and B.Ed. programmes are enclosed as **Annexure-VI** and **Annexure-VII**, respectively. The existing Guidelines for according No Objection Certificate for opening of Degree Colleges/Introduction of New Subjects/Major Courses of Study in Degree Colleges are enclosed as **Annexure-VIII**.

- (e) As per the records available with the Department, the institution has been granted recognition by the National Council for Teacher Education (NCTE) for conducting the B.Ed. and D.El.Ed. programmes, subject to fulfillment of the statutory provisions, norms, standards and conditions stipulated in the respective recognition orders. There is nothing on record with the Department to indicate that the said recognition has been withdrawn, cancelled or otherwise rendered inoperative by the competent authority. Accordingly, the institution is deemed to be functioning subject to compliance with the conditions of recognition and the applicable statutory provisions.
- (f) There is a Private Institution namely Kalgachia College of Commerce at Dewkura in Barpeta District, which is affiliated under the then AHSEC, presently ASSEB, Div-II.
- (g) The college was established in the year 2007 as venture and presently the said college is running as private Institution under Non Govt. Act, 2006. As per record of students' enrolment in DARPAN portal, all the 3 (three) streams Secondary Course (classes XI and XII) are running in the institution as reported by Assam State School Education Board, Division-II.
- (h) The said college got prior permission on 24-04-2024 vide DSE Order issued vide letter No. DSE/GIS/PP/612/2023/82 (**Annexure-IX**). The order accords provisional prior permission, valid for two years, to establish the institution under the provisions of the Assam Non-Government Educational Institutions (Regulation & Management) Act, 2006 and the Rules, 2007, subject to compliance with prescribed conditions.

Permission to commence the Higher Secondary (HS) First Year Course was accorded by the Recognition Committee, subject to the fulfilment of the criteria prescribed under the Revised Regulations on Recognition of Higher Secondary Schools and Junior Colleges, 2004, issued by the Assam Higher Secondary Education Council.

- (i) As reported by the O/o the District Commissioner, Barpeta, under the MLA Area Development Scheme (MLAADS), an amount of ₹2,00,000/- (Rupees Two Lakh only) was sanctioned and provided to Kalgachia College of Commerce during the financial year 2017-18 for the work titled “Infrastructure Development of Kalgachia College of Commerce” in respect of Jania Legislative Assembly Constituency (LAC). The relevant details of the said work are enclosed herewith as **Annexure-X**.

Further, under the Members of Parliament Local Area Development Scheme (MPLADS), an amount of ₹10,00,000/- (Rupees Ten Lakh only) was sanctioned and provided to the said institution during the financial year 2023-24 for the work titled “Construction of Girls’ Common Room of Kalgachia College of Commerce”. The details of the said work are enclosed herewith as **Annexure-XI**.

- (j) North-East School of Nursing at Kalgachia was established on 23/06/2023 as reported by Health & Family Welfare Department. The details including approval of the NE School of Nursing, Kalgachia, Barpeta are as follows-
- NOC issued by Govt. of Assam, Health & Family Welfare Deptt. at **Annexure-XII**.
 - Permission issued by Assam Nurses Midwife's & Health Visitors Council at **Annexure-XIII**.
 - NOC issued Indian Nursing Council, New Delhi at **Annexure-XIV**.
 - Land status in respect of the school at **Annexure-XV**. Land measuring 01B-0K-0Ls (One Bigha) covered by PP No. 355 and Dag No. 717 in village-Gunialguri is leased in favour of NE School of Nursing, Kalgachia from Pattadar Ashifur Rahman S/O. Fazlur Rahman.

**** The reply along with all relevant Annexure are uploaded in ALA portal ‘www.cms.neva.gov.in’**

ANNEXURE-I

Annexure -I

GOVT. OF ASSAM
EDUCATION (ELEMETARY & SECONDARY) DEPARTMENT
DISPUR

No. AEE 233/2007/7

Dated, Dispur the 28th November, 2007NO OBJECTION CERTIFICATE

The State Government has no any objection in opening a new Teacher Training College (Ataur Rahman College of Education) at Udmari in Barpeta district. The State Govt., however, will not take any liability whatsoever.

Sd/- B. Dutta, IAS
Commissioner & Secretary to the Govt. of Assam
Education (Ele.) Department

Memo No. AEE 233/2007/7-A

Dated, Dispur the 28th November, 2007

Copy to :

- 1/ The Director, SCERT, Assam, Kahilipara, Guwahati-19.
- ✓ 2. Shri Fazlur Rahman, Joint Secretary, Governing Body, Ataur Rahman College of Education, Showpur, Kalgachia, Barpeta, Assam.

By order etc.

[Signature]
Under Secretary to the Govt. of Assam
Education (Ele.) Department



ANNEXURE-II

GOVERNMENT OF ASSAM
OFFICE OF THE DISTRICT COMMISSIONER :.....: BARPETA.

Address :

Ward No-5, P.O- Barpeta, P.S- Barpeta
 Pin-781301

Contact details :

Ph No-03665-252129

Email-dc-barpeta@nic.in

No. BDD-146/2026/A.Q/8

Date:-15/07/2026

From : P.P Konwar, ACS,
 Addl. District Commissioner,
 Barpeta

To : The Under Secretary to the Govt. of Assam, Higher Education Department,
 Dispur, Guwahati-6

Sub : Reply of provisional starred Assembly Question Dy No. 26 to be asked by
 Sri Sherman Ali Ahmed, Hon'ble MLA.

Ref : No. E. 815560/2026/02 dated-13/7/2026.

Sir/Madam,

With reference to the subject cited above, I would like to furnish the reply of provisional starred Assembly Question Dy No. 26 to be asked by Sri Sherman Ali Ahmed, Hon'ble MLA as follows:

- a) Matter related to Director, Higher Education, Assam
 b) The details of land record in the name of Ataur Rahman College of Education at Udmari as follows: **(Copy of C.O report enclosed at Annexure-A)**

Sl. No.	Name of Village	Mouza	Patta No.	Dag No.	Land measuring (B-K-L)
1	Udmari	Titapani	210	443	4B-3K-0Ls
2	Udmari	Titapani	208	441	1B-2K-12Ls
3	Showpur	Titapani	696	1696	0B-2K-8Ls
4	Showpur	Titapani	697	1697	4B-3K-7Ls
5	Showpur	Titapani	709	1707	2B-0K-0Ls
				Total=	13B-1K-7Ls

- c) Matter related to Director, Higher Education, Assam
 d) Matter related to Director, Higher Education, Assam
 e) Matter related to Director, Higher Education, Assam
 f) Matter related to Director, Higher Education, Assam
 g) Matter related to Director, Higher Education, Assam
 h) Matter related to Director, Higher Education, Assam
 i) The MPLAADS Scheme viz- "Purchase of computers and other accessories for computer Lab of Ataur Rahman College of Education" provided to the institution for the FY- 2023-24 details enclosed at **Annexure-B**.
 j) Matter related to Medical Education & Research Deptt. regarding year of establishment and details of approval. Land measuring 01B-0K-0Ls (one Bigha) covered by PP No. 355 and Dag No. 717 in village-Gunialguri is leased in favour of NE School of Nursing, Kalgachia from Pattadar Ashifur Rahman S/O. Fazlur Rahman.

Encl:- As stated above.

Yours faithfully

Addl. District Commissioner,
 Barpeta. *S. Bala*

Date: -15/07/2026

Memo No. BDD-146/2026/A.Q/8-A

Copy to:-

1. The Asstt. Director, (DCP Division) Transformation and Development Deptt. Dispur, Guwahati-6 for information and necessary action.
2. C.A to D.C, Barpeta for appraisal of District Commissioner.

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Addl. District Commissioner,
 Barpeta. *S. Bala*

GOVERNMENT OF ASSAM
OFFICE OF THE CIRCLE OFFICER, KALGACHIA REVENUE CIRCLE, KALGACHIA

No. KGC 6/15/3482

Dated 14/07/2026

To,

The District Commissioner,
Barpeta

Sub:-

Reply to Assembly question Original Unstrred Q. Dy No. 26 to be asked by Sherman Ali Ahmed, Hon'ble MLA.

Ref:-

- 1) No. BDD-146/2026/AQ/3 Dtd. 14/07/2026
- 2) No. E.815560/2026/02 Dtd., 13.07.2026

Sir,

With reference to the subject cited above, I have the honour to furnish here with the reply of Assembly Question Provisional starred Q. Dy No. 26 to be asked by Sherman Ali Ahmed, Hon'ble MLA as follows :-

a) Not related to this office

b) The details of land record in the name of Ataur Rahman College of Education at Udmari as follows :-

Sl No.	Village	Mouza	Patta No.	Dag No.	Land measuring (Bigha -Katha-Lessa)
1	Udmari	Titapani	210	443	4B-3K-0Ls
2	Do	Do	208	441	1B-2K-12Ls
3	Showpur	Do	696	1696	0B-2K-8Ls
4	Do	Do	697	1697	4B-3K-7Ls
5	Do	Do	709	1707	2B-0K-0Ls

Total land in two villages is 13 Bigha-1Katha-7 Lessas

c) Not related to this office.

d) Not related to this office

e) Not related to this office

f) Not related to this office

g) Not related to this office

h) Not related to this office

i) Not related to this office

j) Land measuring 1 (one) Bigha covered by periodic patta No. 355 & Dag

No. 717 in Gunialguri village is leased in favour of NE School of Nursing, Kalgachia from pattadar Ashifur Rahman S/o.- Fazlur Rahman.

Submitted for favour of your kind information and necessary action.

Yours faithfully,

Circle Officer,
Kalgachia Revenue Circle,
Kalgachia

ANNEXURE-III

Annexure-III

TO BE PUBLISHED IN GAZETTE OF INDIA PART - III, SECTION 4

937

National Council for Teacher Education
 Eastern Regional Committee
 (A Statutory Body of the Govt. of India)
 15, Neelakantha Nagar, Nayapalli, Bhubaneswar-751012
 Phone-(0674) 2562793, 2563252, 2563156, Fax: (0674) 2564873

ERC/7-157.7.5/NCTE/B.Ed./2013/19613

Date: 15/07/2013

Order

WHEREAS in terms of Section 14(1) of the NCTE Act, 1993, Ataur Rahman College of Education, Plot No-Dag No-257, Patta No-161, Street Number-B B Road, Vill-Udmari, Tehsil/Taluka-Titapani, Town/City-Kalgachia, P.O-Showpur, Dist-Barpeta, Assam-781319 has submitted an application (Code No. ERCAPP1195) to the Eastern Regional Committee of NCTE for grant of recognition for conducting **B.Ed Course** with an annual intake of 100 (one hundred) by online on (mm/dd/yyyy) 9/30/2011 and hard copy of application submitted on (mm/dd/yyyy) 9/7/2011.

2. AND WHEREAS on scrutiny/perusal of the application submitted by the institution, the documents attached therewith, the affidavit and the input received from the visiting team in the form of report and videography, recommendation of the State Government, the Committee is satisfied that the institution/society fulfills the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the Secondary Teacher Education (B.Ed) programme such as instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.

3. NOW, THEREFORE, in exercise of the powers vested under Section 14(3)(a) of the NCTE Act, 1993, the Eastern Regional Committee hereby grants recognition to **Ataur Rahman College of Education, Plot No-Dag No-257, Patta No-161, Street Number-B B Road, Vill-Udmari, Tehsil/Taluka-Titapani, Town/City-Kalgachia, P.O-Showpur, Dist-Barpeta, Assam-781319** for conducting **B.Ed. Course of Secondary (level) of one year** duration with an annual intake of **100 (one hundred)** from the academic session **2014-2015** under clause 7(11) of NCTE (Recognition Norms & Procedure) Regulations, 2009.

4. The recognition is subject to fulfillment of the following:

- (i) The institution shall comply with the various other norms and standards prescribed in the NCTE regulations, as amended from time to time.
- (ii) The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(12) of the NCTE (Recognition Norms & Procedure) Regulations, 2009.
- (iii) The institution shall ensure that the required number of academic staff for conducting the course is always in position.
- (iv) All such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, the State Government etc, as applicable.

P.T.O.

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- (v) The institution shall submit the Regional Committee a Self-Appraisal Report at the end of each academic year along the statement of annual accounts duly audited by a Chartered Accountant.
- (vi) The institution shall maintain & update its Web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-
 - a. Copy of the Application Form
 - b. Land and Building Particulars
 - c. Staff Profile
 - d. Recognition letter
 - e. Information for having fulfilled the norms & standard and other required conditions.

5. If the institution contravenes any of the above conditions or the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee shall withdraw the recognition as under the provisions of Section 17(1) of the NCTE Act.

6. Further, if the institution is not satisfied with the order, they may prefer an appeal under Section 18 of the NCTE Act in the "Online mode" available on NCTE's website www.ncte-india.org within 60 days of the issue of the order.

/

Regional Director

The Manager to Govt. of India
Department of Publications, (Gazette Section)
Civil Lines, Delhi - 110 054

C.C.

- 1) **The Secretary/Principal/Correspondent, Ataur Rahman College of Education, Plot No-Dag No-257, Patta No-161, Street Number-B B Road, Vill-Udmari, Tehsil/Taluka-Titapani, Town/City-Kalgachia, P.O-Showpur, Dist-Barpeta, Assam-781319.**
- 2) The Commissioner & Secretary, Elementary & Secondary Education Department, Govt. of Assam, Dispur, Guwahati, Assam-781 006
- 3) The Registrar, Gauhati University, Gopinath Bardoloi Nagar Guwahati, Assam - 781 014
- 4) The Director, SCERT, Assam, Kahilipara, Guwahati, Assam-781019.
- 5) The Secretary, Dept. of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi - 110001.
- 6) The US (Computer), National Council for Teacher Education, Hans Bhawan Wing -II, 1, Bahadur Shah Zafar Marg, New Delhi-110 002.
- 7) Office Order file / Institution file.


Regional Director

ANNEXURE-IV

Annexure - IV

पूर्व क्षेत्रीय समिति
राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)



Eastern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

**TO BE PUBLISHED IN GAZETTE OF INDIA
(EXTRAORDINARY)
PART – III, SECTION 4**

F.No.ER- 238.6.4 (P- 1)/ ERCAPP3702/ D.El.Ed./2017/ 52555

Date: 26.04.2017

ORDER

WHEREAS, in terms of Section 15(1) of the NCTE Act, 1993, Ataur Rahman College of Education Society, Plot No.- Dag 257, Patta-161, St. No.- B.B.Road, Village - Udmari, PO - Showpur, Tehsil/ Taluka - Titapani, Twon/ City - Kalgachia, Dist.- Barpeta, Assam - 781319 has applied for grant of recognition/ permission to Ataur Rahman College of Education, Plot No.Dag- 257, Patta- 161, St. No.- B.B.Road, Village- Udmari, PO- Showpur, Tehsil/ Taluka - Titapani, Twon/ City - Kalgachia, Dist.- Barpeta, Assam - 781319 (Code No. ERCAPP3702) for D.El.Ed. Course online on 28-06-2015 for two year duration and hard copy received by Eastern Regional Committee of NCTE on 06-07-2015.

2. AND WHEREAS, on scrutiny of the application submitted by the institution, the documents attached therewith, the affidavit submitted and the report received from VI and videography, and the certificates received from the affiliating body, the Committee is satisfied that the applicant fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the said teacher education programme such as instructional facilities, infrastructural facilities, financial resources, etc., for running the programme.

3. NOW THEREFORE, in exercise of the powers vested under Section 15(3)(a) of the NCTE Act 1993, the Eastern Regional Committee, NCTE hereby grants recognition/ permission to Ataur Rahman College of Education, Plot No.Dag-257, Patta-161, St. No.- B.B.Road, Village- Udmari, PO- Showpur, Tehsil/ Taluka - Titapani, Twon/ City - Kalgachia, Dist.- Barpeta, Assam - 781319 for conducting D.El.Ed. Course of two years duration with an intake 50 (One basic unit) from the academic session 2017-2018 under Clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfillment of the following conditions:-

- I. The Endowment fund of Rs. 5 lakhs and Reserve fund of Rs. 7 lakhs kept in joint account with Regional Director of NCTE should be maintained perpetually. Loan raising against or mortgaging of FDRs shall not be done.
- II. The institution shall comply with the various other norms and standards prescribed in the NCTE regulations, as amended from time to time.

Contd...2

15, Neelakantha Nagar, Nayapalli, Bhubaneswar (ODISHA) - 751 012
Phone: (0674) 2563156, 2563252, 2562793 Fax : (0674) 2564873
E-Mail: erc@ncte-india.org, Website: www.ncte-india.org, www.erncte.org

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- III. The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations 2014.
- IV. The institution shall ensure that the required number of academic staff duly approved by affiliating body for conducting the course should always remain in position.
4. Further, the recognition/permission is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University / Body, the State Government etc., as applicable.
5. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.
6. The institution shall maintain its website with hyperlink to the Council and the Eastern Regional Committee, covering, inter-alia, the details of the institution, its location, name of the programme applied for with intake; availability of physical infrastructure, such as land, building, office, classrooms and other facilities or amenities; instructional facilities, such as laboratory and library and the particulars of their proposed teaching faculty and non-teaching staff with photographs, for information of all concerned. The information with regard to the following shall also be made available on the website, namely:-
 - a) Sanctioned programmes along with annual intake in the institution;
 - b) Name of faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph;
 - c) Name of faculty members who left or joined during the last quarter;
 - d) Names of Students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.;
 - e) Fee charged from students;
 - f) Available infrastructural facilities;
 - g) Facilities added during the last quarter;
 - h) Number of books in the library, journals subscribed to, and additions, if any, in the last quarter;
 - i) The affidavit with enclosure submitted along with application;
 - j) The institution shall be free to post additional relevant information, if it so desires.
 - k) Any false or incomplete information on its website shall render the institution liable for withdrawal of recognition.
7. The institution shall adhere to the mandatory disclosure in the prescribed format and display up-to-date information on its official website.
8. The institution shall make available list of students admitted on its official website.

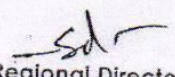
Contd...3

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9. The Educational Institution shall follow Uniform Accounting System as brought out by ICAI and accepted by MHRD.

10. If the institution contravenes any of the above conditions or the provision of the NCTE Act, Rules, Regulations and orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition / permission by the Regional Committee under the provisions of Section 17(1) of the NCTE Act.

By Order,


Regional Director

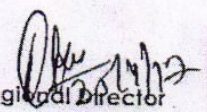
The Controller of Publications,
Department of Publications, (Government of India),
Ministry of Urban Development,
Civil Lines,
New Delhi - 110054

To

The Principal/Correspondent,
Ataur Rahman College of Education,
Plot No. Dag-257, Patta-161, St. No.- B.B.Road,
Village- Udmari, PO- Showpur,
Tehsil/ Taluka - Titapani, Twon/ City - Kalgachia,
Dist.- Barpeta, Assam - 781319

Copy to:

1. The Secretary / Correspondent, Ataur Rahman College of Education Society, Plot No.- Dag 257, Patta-161, St. No.- B.B.Road, Village - Udmari, PO - Showpur, Tehsil/ Taluka - Titapani, Twon/ City - Kalgachia, Dist.- Barpeta, Assam - 781319.
2. The Commissioner & Secretary, Elementary and Secondary Education Department, Govt. of Assam, Dispur, Guwahati, Assam- 781006.
3. The Director, SCERT, Assam, Kahilipara, Guwahati, Assam- 781019.
4. The Secretary, Dept. of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi-110001.
5. The Under Secretary (CS), National Council for Teacher Education, Hans Bhawan, Wing-II, 1, Bahadur Shah Zafar Marg, New Delhi- 110002.
6. Office Order file/ Institution file.


Regional Director

ANNEXURE-V

Annexure - V

List of passed out candidates of 2-year D.El.Ed. Course under SCERT, Assam
Session: 2017-19

Name of the Institute : Ataur Rahman College of Education

Sl No.	Name	Roll	No
1	ASRAFUL AKTAR KHAN	P02	1
2	RAMJAN ALI	P02	2
3	IMRAN HUSSAIN	P02	3
4	MIJANUR RAHMAN	P02	4
5	MD.MAHIDUL ISLAM	P02	6
6	BILLAL HUSSAIN	P02	8
7	MAYEJUL ISLAM	P02	9
8	JENIFA KHANDAKAR	P02	10
9	MOFIZUL HOQUE	P02	11
10	HIRUMANI DAS	P02	12
11	KAZI NAZRUL ISLAM	P02	13
12	NUR NEHAR	P02	14
13	ASHOK ROY CHOUDHURY	P02	15
14	ANUP DEKA	P02	16
15	RASIDA AHMED	P02	17
16	RAKIBUL ISLAM	P02	19
17	MD.ABDUR RASHID	P02	20
18	MOSTAFA AHMED	P02	21
19	JAHDUL ISLAM	P02	22
20	MD.MAIN UDDIN KHAN	P02	23
21	NAZMUN NEHAR	P02	24
22	AZMINARA AKTAR	P02	25
23	HASHARA KHATUN	P02	26
24	REZAUL ARSHAD	P02	27
25	AMINUR ISLAM	P02	28
26	MAMTAZ BEGUM	P02	30
27	NASIR UDDIN	P02	31
28	MD.ROHUL AMIN	P02	32
29	ABDUL AZIZ	P02	33
30	SHAZIDA KHATUN	P02	34
31	ROUSHANARA KHATUN	P02	35
32	SAIFUL ISLAM	P02	36
33	MOHIDUR RAHMAN	P02	37
34	JULFIKAR ALI AHMED	P02	38
35	RAFIKUL ISLAM	P02	39
36	SHIRIN BAKUL	P02	40
37	DEWAN ZAHANGIR ALAM	P02	41
38	ARIFA KHATUN	P02	42
39	NAZMA KHATUN	P02	43
40	DHRITIMA ADHIKARI	P02	44
41	MINZOWARA AKTAR	P02	45
42	MOKIMA KHATUN	P02	46
43	SONMANI DAS	P02	47


DIRECTOR
SCERT, ASSAM, GHY-19

List of passed out candidates of 2-year D.El.Ed. Course under SCERT, Assam
Session:2018-20

Name of the Institute : Ataur Rahman College of Education

Sl No.	Name	Roll	No
1	JESMINA YESMIN	P02	3190
2	URMY LILY AHMED	P02	3191


DIRECTOR
SCERT, ASSAM, GHY-19

List of passed out candidates of 2-year D.El.Ed. Course under SCERT, Assam
Session:2019-21

Name of the Institute : Ataur Rahman College of Education

Sl No.	Name	Roll	No
1	HAFIZ IKRAMUL HASSAN	P02	2
2	MERINA YASMIN	P02	3
3	HASINA PARBIN	P02	4
4	SAFIUR RAHMAN	P02	7
5	SHORIFA KHANOM	P02	9
6	ALIYA KHATUN	P02	10
7	SABINA YEASMIN	P02	11
8	ANJUWARA KHATUN	P02	16
9	SUFIA ANJU MONOWARA	P02	17
10	NUR NEHAR AHMED	P02	20
11	MD ASRAFUL ISLAM BHUYAN	P02	21
12	SHAHERA BHANU	P02	3787


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List of passed out candidates of 2-year D.El.Ed. Course under SCERT, Assam
Session:2020-22

Name of the Institute : Ataur Rahman College of Education

Sl No.	Name	Roll	No
1	SHAHJAHAN ALI	P02	201
2	NILIMA AKTAR	P02	203
3	DEVAJIT NARAH	P02	205
4	VIOLINA SARMA	P02	207
5	TULIKA NATH	P02	208
6	RUBIA AKHTAR	P02	209
7	POMPY DAS	P02	210
8	JAYNATA NATH	P02	211
9	ABDUS SOBUR	P02	212
10	WAHIDA BEGUM	P02	213
11	RUMI DEKA	P02	214
12	NAJRUL ISLAM	P02	215
13	RUSHMINA SULTANA RAHMAN	P02	216
14	RIMA TALUKDAR	P02	217
15	RAFIA SULTANA	P02	218
16	NETRO DEEP DAS	P02	219
17	SUJAN MONDAL	P02	220
18	SUBAJIT DAS	P02	221
19	FOYJUL HOQUE	P02	223
20	SANIARA KHATUN	P02	224
21	SHIRAJUL HOQUE	P02	225
22	SEYEDA MOHISHINA AKTAR	P02	226
23	HAZERA KHATUN	P02	227
24	JERIFA NARGIS KHANAM	P02	228
25	SANIDUL ISLAM	P02	229
26	SHAMIM ASHRAF	P02	230
27	RAHIDUL ISLAM	P02	231
28	RUBINA PARBIN	P02	233
29	INTAJUL HAQUE	P02	234
30	LILIMA AKTARA	P02	235
31	PRIYANKA SARKAR	P02	236


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List of passed out candidates of 2-year D.El.Ed. Course under SCERT, Assam
Session:2021-23

Name of the Institute : Ataur Rahman College of Education

Sl No.	Name	Roll	No
1	ANITA CHOUDHURY	P02	3262
2	DAIJI KALITA	P02	3263
3	PRANATI MANDAL	P02	3264
4	FORIDA KHATUN	P02	3266
5	RAFIZUL ISLAM	P02	3267
6	GULAP SIKDER	P02	3269
7	SANIARA PARBIN	P02	3270
8	BIKASH NATH	P02	3271
9	NISHAMANI NATH	P02	3272
10	ABDUS SATTAR AHMED	P02	3273
11	RIYA SARKAR	P02	3274
12	SUNITA DAS	P02	3275
13	KARISMA DAS	P02	3276
14	RESHMINA KHATUN	P02	3277
15	SUMAN KALITA	P02	3278
16	RONJUWARA KHATUN	P02	3279
17	RAHIM BADSHA	P02	3280
18	JURI KALITA	P02	3281
19	RAJANI BALA GHOSH	P02	3282
20	MITALI NATH	P02	3283
21	BHANUSMITA BARUAH	P02	3284
22	KAKALI RAY	P02	3285
23	JINTI MONI DAS	P02	3286
24	HIMASHREE KALITA	P02	3288
25	MRIGAKSHI SARMA	P02	3289
26	KISHOK DAS	P02	3291
27	DAIJI NATH	P02	3292
28	MONIDEEP NATH	P02	3294
29	NIPANGKAR UZIR	P02	3295
30	HIMASRI UZIR	P02	3296
31	PARAG KALITA	P02	3297
32	SAMINA YESMIN AHMED	P02	3298
33	BARNALI DAS	P02	3299
34	MANMEE SARMA	P02	3300
35	HELMINA KHATUN	P02	3301
36	KANKANA HALOI	P02	3302
37	RAKESH HALOI	P02	3303
38	INDRA KUMAR BORAH	P02	3305
39	BILKIS KHATUN	P02	3306
40	AKTARA KHATUN	P02	3307
41	TRISHNA NATH	P02	3309


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List of passed out candidates of 2-year D.El.Ed. Course under SCERT, Assam
Session:2022-24

Name of the Institute : Ataur Rahman College of Education

Sl No.	Name	Roll	No
1	SANIDUL ISLAM	P02	3322
2	ATIFA BEGUM	P02	3323
3	ANJUARA KHATUN	P02	3324
4	RUBI KALITA	P02	3325
5	MRI SUSMITA KALITA	P02	3326
6	RUMI DAS	P02	3327
7	MANISHA PAUL	P02	3328
8	UDESHNA KALITA	P02	3329
9	SAHIDUL HOQUE	P02	3331
10	BIKASH DAS	P02	3332
11	TANMAYEE DAS	P02	3334
12	MANJIT DAS	P02	3335
13	BEAUTY SARANIA	P02	3336
14	RIMA KALITA	P02	3338
15	SALIMA KHATUN	P02	3339
16	MRIDUSMITA DAS	P02	3340
17	BHAGYASRI BARUAH	P02	3341
18	HIMASHREE DEVI	P02	3342
19	ARPITA SARKAR	P02	3344
20	SALMA AKTAR	P02	3345
21	KHAMA RAJBONGSHI	P02	3346
22	BRINDABAN BASUMATARY	P02	3347
23	LUNA NATH	P02	3348
24	ZIARUL HOQUE	P02	3349
25	PUJA MAZUMDAR	P02	3350
26	CHINMAYEE NATH	P02	3351
27	BHASKAR KALITA	P02	3354
28	ANSUMA BARO	P02	3357
29	TARALI TALUKDAR	P02	3358
30	RUPALI ROY	P02	3359
31	KHILEN DAS	P02	3360
32	RAFICUL ISLAM	P02	3361
33	SWAPAN CHANDRA SINGHA	P02	3362
34	JAYASHRI BARMAN	P02	3363
35	TULIKA PATHAK	P02	3364
36	SANGITA DAS	P02	3365
37	NOMAL KALITA	P02	3367
38	KHUDIJA AKTARA	P02	3368
39	NANDITA MEDHI	P02	3369
40	SANGITA NATH	P02	3371


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List of passed out candidates of 2-year D.El.Ed. Course under SCERT, Assam

Session:2023-25

Name of the Institute : Ataur Rahman College of Education

Sl No.	Name	Roll	No
1	ABDUL HALIM	P02	349
2	ABHISHRUTI BARUA	P02	350
3	ABUL BASHAR	P02	351
4	AMINA AKTAR	P02	352
5	ANAMIKA DAS	P02	353
6	DHARITRI NATH	P02	358
7	DIPANKAR DAS	P02	359
8	DIPIKA MANDAL	P02	360
9	JAYEETA PATOWARY	P02	361
10	JITU KALITA	P02	362
11	JYOTISHMITA PATHAK	P02	363
12	KANGKAN TALUKDAR	P02	365
13	KARISMITA PATGIRI	P02	366
14	KASHMIRI PATHAK	P02	367
15	MD SADDAM HUSSAIN	P02	369
16	MISTU DEBNATH	P02	370
17	MOZIBAR RAHMAN	P02	371
18	MURCHANA CHOUDHURY	P02	372
19	NIBADITA DAS	P02	373
20	NIJU KALITA	P02	374
21	NIKITA KALITA	P02	376
22	NILIMA KHATUN	P02	377
23	NISHAMANI DAS	P02	378
24	PAPIRANI DAS	P02	381
25	PARISHMITA KALITA	P02	382
26	PHULMANI KALITA	P02	383
27	RAJDEEP CHOUDHURY	P02	384
28	RINITA DAS	P02	385
29	RISHA KAKATI	P02	386
30	RUMI KALITA	P02	388
31	SAGARIKA DAS	P02	389
32	SAHANAJ AKTAR	P02	390
33	SAIFUR RAHMAN	P02	391
34	SHAH ALOM	P02	393
35	SHAHIDA AKTAR	P02	394
36	SHAHINUR ISLAM	P02	395
37	SHIKHAMANI TALUKDAR	P02	396
38	SONIYA DUTTA	P02	397


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6.3 Cultural Activities

Suitable and adequate instruments should be provided as and when needed for various activities. Other equipment required for minor games, recreational games, relays and combative sport be procured on the basis of need and specialization.

6.4 Other Amenities

- (a) Functional and appropriate furniture in required number for instructional and other purposes.
- (b) Arrangement may be made for parking of vehicles.
- (c) Access to safe drinking water be provided in the institution.
- (d) Effective arrangement be made for regular cleaning of campus, water and toilet facilities (separate for male and female students and teachers), repair and replacement of furniture and other equipments.

(Note: If more than one programme in teacher education are run by the same institution in the same campus, the facilities of playground, multipurpose hall, library and laboratory (with proportionate addition of books and equipments) and instructional space can be shared. The institution shall have one Principal for the entire institution and Heads for different teacher education programmes offered in the institution)

7. Managing Committee

The institution shall have a Managing Committee constituted as per the rules of the affiliating university/concerned State Government, if any. In the absence of such rules, the institution shall constitute the Managing Committee on its own. The committee shall comprise representatives of the sponsoring society/ trust, physical educationists, representatives of the affiliating university and of the staff.

APPENDIX- 9

Norms and standards for diploma in elementary education programme through Open and Distance Learning System leading to Diploma in Elementary Education (D.El.Ed)

1. Preamble

The elementary teacher education programme through Open and Distance Learning System is intended primarily for upgrading the professional competence of working (in-service) teachers in the elementary schools. It envisages bringing into its fold those teachers who have entered the profession without formal teacher training. It aims to prepare teachers for the elementary stage of education, that is, classes I-VIII. The programme shall use blended learning modality for design, development and delivery of the programme.

2. Eligibility of Institutions and Territorial Jurisdiction**2.1 Eligibility of Institutions**

The institutions or academic units specially established for offering ODL programmes like the National Open University, State Open Universities and the Directorates / School of Open and Distance Learning in UGC-recognized Universities, Open Schools, SCERTs shall be eligible to offer teacher education programmes. (The Deemed to be Universities, Agricultural, Technical or allied Universities, which specialize in a field other than teacher education and other discipline specific Universities / Institutions are not eligible to offer teacher education programme through ODL).

2.2 Territorial Jurisdiction

The University/Institution offering teacher education programme through ODL will have territorial jurisdiction as defined in its Act or as decided by the concerned State Government.

The Study Centres of the University/Institution shall also be located in its territorial jurisdiction.

3. Duration

The duration of the programme shall be of two academic sessions/years. However, students shall be permitted to complete the programme within a maximum period of five years. The commencement and completion of the programme shall be so regulated that two long spells of vacation (summer / winter / staggered) are available to the learners for guided / supervised instruction and face to face contact sessions. The programme can also be sandwiched between two summer vacations for face-to-face interaction (besides learners' self-study at their choice and pace).

4. Intake, Eligibility, Admission Procedure and Fees**4.1 Intake**

The basic unit of intake for the D.El.Ed. programme shall not exceed five hundred students subject to the condition that one Study Centre shall enroll not more than one hundred students in a given session. The

request for additional units shall be examined by the NCTE on the basis of the availability of required facilities in respect of study centres and related support services in the territorial jurisdiction of the university.

4.2 Eligibility

- (i) Candidates with at least 50% marks in the senior secondary or its equivalent examination are eligible for admission.
- (ii) Two years of teaching experience in a Government or Government recognized primary / elementary school.
- (iii) Should be working as a teacher in a school at the time of making application which should be submitted through the Head of the Institution.
- (iv) The reservation and relaxation in marks for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable.

4.3 Admission Procedure

The university/Institution shall develop a suitable procedure for the selection of candidates.

4.4 Fees

The institution shall charge only such fee as prescribed by the affiliating body / state government concerned in accordance with provisions of National Council for Teacher Education (NCTE) (Guidelines for regulations of tuition fees and other fees chargeable by unaided teacher education institutions) Regulations, 2002, as amended from time to time and shall not charge donations, capitation fee etc from the students.

5. Eligibility for a Study Centre

- (a) Only the following category of institutions shall qualify to become a Study Centre:

Existing Teacher Education Institutions recognized by NCTE for offering the same programme in face-to-face mode and having all the requisite infrastructure and staff as per NCTE norms; institutions having offered the relevant teacher education course for at least last five years. Institutions declared as Study Centre for one programme by a University shall not be the Study Centres for any other programme of the same or any other University / institution.

- (b) (i) The number of students allotted to a Study Centre shall not exceed one hundred, (ii) the Study Centre shall provide to the distance learners (allocated to it) access to its library and other physical facilities, (iii) the Headquarters or the Regional Centre of the ODL institution may also function as a Study Centre at least for one hundred students.
- (c) Teacher educators/ supervisors/ academic counsellor engaged for various activities of the Study Centre shall be fully qualified as per the NCTE norms.
- (d) All the functionaries associated with the activities of the Study Centres must be oriented by the open university / institution in the practice of the ODL system from time to time, at least once in a year.
- (e) The request for additional unit of intake in any programme shall be examined by the NCTE on the basis of availability of required facilities in respect of study centers and related support in the territorial jurisdiction of the /institution. Laid down procedures shall be followed for seeking recognition for additional intake.

6. Curriculum, Programme Implementation and Assessment

6.1 Curriculum

The syllabus of D.El.Ed offered through the face-to-face mode shall be transformed into distance mode consisting of Blocks/Units as per credit hours of study. The self-learning materials developed by the institution shall be approved by the Distance Education Council/Bureau.

6.2 Programme Implementation

- (a) The university/institution shall develop curriculum-based audio-video resources on its own or adapt such resources from other institutions or OERs, and make those A/V resources available at HQ, regional centres and study centres (and, if possible, directly to the students). Teleconferencing facilities available in the SRCs, state governments and open universities may also be utilised.
- (b) The programme shall be delivered in a blended mode by judiciously mixing the components of resource-based self-learning, face-to-face counseling and workshops, and technology-enabled. Interaction and learning.

- (c) Self-learning materials: The programme shall be conducted with full professional expertise. Self-learning materials, both print and non print, must be based on the principles of instructional design and the pedagogy of self learning, and be duly approved by the DEC. A blended learning approach (integration of methods and media) shall be applied. The course materials shall be modular and credit-based.

The study materials shall be made available to the learners in the beginning of the session itself either in one go or in a phased manner as per the requirement of the programme.

- (d) Contact Programme: In a programme of two years' duration, the personal contact programme (covering counseling, workshops, school-based activities, and practice teaching) must be conducted at the Headquarters and/or Study Centres convenient to the learners for a minimum of three hundred contact hours. The personal contact programmes shall be conducted in the following forms:
- (e) Academic Counseling: Academic counseling sessions shall be spread over the entire duration of the programme and be conducted on a regular basis depending on the needs and convenience of the learners. The academic and personal problems related to the course shall be discussed in the counseling sessions. The counseling sessions shall be utilized for providing personalized guidance to the learners regarding content difficulty, fieldwork, teaching practice, projects, assignments, time management, study skills, etc. A minimum of 144 study hours spread over two years shall be devoted to the counseling sessions. The counseling sessions shall be organized in the form of tutorials and not as teaching sessions as the learning materials provided to the learners shall perform the teaching function.
- (f) Workshops: In the workshops the learners shall acquire competencies and skill required by a teacher or teacher educator. Therefore they shall be engaged in certain activities as individuals or in groups. The Study Centres shall also make arrangement for practice teaching in classrooms and in simulated situations. The learners shall also be provided training in the preparation and use of ICT by involving them in the preparation of teaching aids, research tools, worksheets, course units, assignments, and assessment rubrics. The learners shall be given sufficient opportunities to practice what they have learnt from the theory courses and what they are supposed to do in the classrooms. There shall be two workshops (one each year) of 6 days' duration each. Thus, in a two-year programme, total of 12 days, six study hours a day, that is a minimum 144 study hours) shall be devoted to the workshops.
- (g) School-based Activities: The learners pursuing teacher education courses through the ODL system shall be involved in activities which a teacher is supposed to perform in the school. The school based activities have been mentioned in the curriculum framework of DEIED. The learners shall interact with a faculty member (a senior and experienced teacher/principal/faculty of the school/college where the learner is working) to work on school-based activities. Thus a learner shall be supervised/guided by the mentor for a minimum of 15 study hours.
- (h) Teaching Practice: The learners enrolled in the D.El.Ed programme shall go through a teaching practice in the designated schools, under supervision of the teacher/ academic counselor. After each lesson, the learner shall be provided constructive feedback on his/her performance (strengths and weakness) by the supervisors/teacher educators. Thus, the learner shall discuss with supervisors/teacher educators the preparation of the lesson plans, delivery of lessons and feedback on the lessons delivered. Each learner shall receive personal supervision on his/her teaching practice from the teacher.
- (i) The Headquarter staff shall develop curriculum, self-learning materials, model lesson plans and A.V. materials for use at the Study Centres. There shall be student assignment system, and at least 25% weightage be given to assessment of assignments. At the end of First and Second years, external examinations will be conducted by the designated Examining Body. Study Centres located in the Teacher Education Institutions (TEIs) shall conduct examination of practice teaching and work experience components by appointing - internal and external examiners.
- (j) Programme organization: Institutions offering ODL programmes shall maintain their website to enable students to have access to all learning materials and resources, to interact with their peers, to facilitate faculty-student discussion on suitable social media or networking services. All the institutions offering ODL programmes shall ensure transparency by presenting details on their website regarding students enrollment, list of programme study centres, academic counselors, mentors, regional consultants and the schools where the teacher trainees are expected to intern.

- (k) The University/ODL institution shall prepare the calendar for all activities including admission, counselling, practicum and examinations, and ensure that they conduct their activities according to the calendar.
- (l) The institutions shall also prepare manuals (for learners, and mentors, counsellors and resource persons) for the implementation of the programme activities.
- (m) All the ODL institutions/universities shall enter into MoUs with study centres selected to offer the programmes, indicating their willingness to share infrastructure and other amenities for and commitment to support the ODL learners attached to their study centres.

6.3 Assessment

A two-tier evaluation shall be used by the institution: continuous and comprehensive evaluation, and term-end examinations. Due weightage shall be given to continuous and comprehensive evaluation including for participation and performance in the workshops. Assignments/project reports submitted by the learners shall be evaluated by the tutors/counsellors in a given time frame and returned to them alongwith constructive comments and suggestions so that they can improve their performance. The primary function of the evaluation of the assignments/projects should be to provide timely feedback to the learners to sustain their motivation and enhance their ability to comprehend. Evaluation of assignments, workshop-based activities, school-based activities and teaching practice have to be conducted on a continuous basis. The external evaluation shall encompass questions on all the Units of syllabus and shall be assessed through Objective Type/Short Answer Type/Long Answer Type questions. These questions will be moderated by a Board of Examiners appointed by the examining body. The weightage for internal and external evaluation may be in the ratio of 30:70.

6.4 Monitoring and Supervision

The ODL institution shall put in place a systematic monitoring mechanism. Various strategies for monitoring, such as periodic field visits by the faculty, collection of regular feedback from both the learners and the Study Centre coordinators, interaction with learners through ICT etc., and maintaining specified record by the institutions shall be some of the components of the system. While learner satisfaction surveys shall be undertaken on a regular basis to provide feedback to the counsellors and faculty in the headquarters, feedback on course content shall facilitate to maintain the programme over a period of time and undertake minor revisions. A comprehensive evaluation of the programme structure and implementation shall be undertaken periodically.

7. Staff

7.1 Headquarters

- (i) The Institution / University offering this teacher education programme through the ODL system shall have an exclusive core full time faculty of seven members with expertise in all relevant disciplines like Education, Science, Mathematics, Social Sciences and two languages (English and Regional Language). Qualification in distance education will be desirable.

The break up of the faculty will be as follows:

Professor	- One
Readers / Associate Professors	- Two
Lecturers / Assistant Professors	- Four

(N.B. The faculty shall be given designations as per the policy of the State Government/Institution.)

- (ii) The faculty shall be responsible for course designing, learning resources development, assessment of assignments, orientation of academic staff of the Study Centres, monitoring and supervision of the Study Centres, maintenance / revision of the courses, programme evaluation, and other activities as decided by the University/Institution.
- (iii) The faculty strength shall be increased by one for every additional unit of five hundred students or part thereof.
- (iv) One faculty member shall be designated as 'Programme Coordinator' for this ODL programme for coordination among faculty members and between the Hqrs. and study centres.

7.2 Study Centres

1. Coordinator	- One
2. Assistant Coordinator	- One
3. Part time Academic Counsellors	- As per need

4. Administrative Staff - As per need

N.B. The staff of the study centre (part-time) shall be engaged from the faculty of the host institution or present and former teacher educators. The Academic Counsellor and student ratio shall not exceed 1:30.

7.3 Regional Centres

The ODL institution may set up Regional Centre(s), if required, to coordinate the work of study centres under its jurisdiction. The following staff shall be made available at the Regional Centre:

1. Coordinator/Regional Director - One
2. Assistant Coordinator/Asst. RD - One
3. Administrative Staff - As per need

7.4 Qualifications

(a) Teaching Staff

The academic and professional qualifications of the academic staff shall be the same as prescribed in the case of the corresponding programme of DEIED offered through the face-to-face mode. In addition, the faculty with qualifications in ODL/experience in the ODL system shall be preferred.

(b) Professional Support/Administrative Staff for H.Q.

The administrative and other support staff may be provided as per the norms outlined below:

1. Office Manager/ Superintendent One
2. Software Specialist/Professional One
3. Assessment and Evaluation Incharge One
4. Computer Operator for Maintaining Database One
5. Office Assistant One
6. Helper (for the dispatch of study material) One

7.5 Terms and Conditions of Service of Staff

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

8. Facilities

8.1 At Headquarters

Adequate number of seminar rooms and cabins for each of the faculty members, an office room with photocopiers, a large room for data entry operators for maintaining database of students, another room for production/processing of learning materials, a huge store for the storing and dispatch of learning materials, an audio-video studio for recording of lessons and production of CDs, and a large Conference Room for conducting meetings/teleconferencing. Teleconferencing/audio-conferencing and computer conferencing facilities with facilities for online learning and open technologies/open source software, alongwith broadband internet and large scale SMS information dissemination facility are desirable. However, the institution offering teacher education through ODL/ Blended Learning must put to use the centralized SMS facility, the online conferencing system, and the decentralized system of audio-video/radio-TV CD-ROM and other technology-enabled learning.

In addition, the model study centre at the ODL institution should have all the facilities for a study centre required.

8.2 At Study Center

Curriculum laboratory and learning resource centre, physical education room, Art and Craft Room, ICT and Educational Technology Laboratory workshop for practical work, sufficient number of rooms for individual guidance of trainees in methodology subjects, availability of an elementary practicing school, sufficient number of rooms for organizing contact classes. Other needed facilities like telephone, fax, photocopier machine, internet connection, computers, audio-video players, interactive multi media CD, EDUSAT receive only (ROT) Satellite, or interactive terminal (SIT), LCD projector are required.

8.3 Library

- (a) **Headquarter Library:** There shall be a well-equipped library with adequate number of textbooks and reference books of school and elementary teacher education. Educational Technology Library, ICT Library, Psychological Equipment, CDs, Encyclopedias, Journals of Elementary Teacher Education and Distance Education. In addition, Self-instructional material in sufficient quantity shall be available in English/Hindi/Regional Language.
- (b) **Study Centre Library:** The libraries/laboratories and workshops of the institutions where study centers are located shall be used by the trainees during contact sessions.

9. Pre-requisites for applying for grant of recognition of the programme.

Before applying to the NCTE for recognition of the DEEd (ODL) programme, the university/ institution shall ensure the following tasks:

- (a) Preparation of the project document with details about the scope of the programme, fee structure, student enrolment, faculty, Study Centres with facilities and tutors/counsellors estimated expenditure for development and implementation of the programme, norms of payment for development and implementation of the programme, norms of payment to Study Centres and resource persons, additional faculties, resources to be provided to Study Centres and monitoring and supervision of the programme.
- (b) Approval of the appropriate university bodies or state government for launching the programme.
- (c) Preparation of curriculum (course-wise and unit-wise structure) including scheme of evaluation/examination and support services, duly approved by the University.
- (d) Preparation of the self-learning materials in print and non-print, duly certified by the Distance Education Council (DEC)/Bureau.
- (e) Undertaking from the identified Study Centers in a prescribed format ensuring strict observation of DEEd norms for the study centres.
- (f) Initiation of staff selection process such as advertising, screening, interviewing and offering appointment to the selected candidates.

APPENDIX- 10

**Norms and standards for bachelor of education programme through Open and Distance Learning System
leading to Bachelor of Education
(B.Ed.) Degree**

1. Preamble

The Bachelor of Education programme, generally known as B.Ed., is a professional programme that prepares teachers for upper primary (classes VI -VIII), secondary (classes IX-X) as well as senior secondary (classes XI-XII) levels.

The Bachelor of Education programme (B.Ed.) in ODL mode, is a professional programme for in-service teachers, a second degree in teacher education, primarily intended for upgrading the professional competence of working teachers in the upper primary, secondary schools and senior secondary level who have entered the profession without formal secondary teacher training. It aims at preparing in-service teachers for the secondary stage of education, in accordance with the notifications of the NCTE with regard to minimum qualifications for recruitment as a teacher. The programme shall use blended learning modality for design, development and delivery of the programme.

2. Eligibility of Institutions and Territorial Jurisdiction**2.1 Eligibility of Institutions**

The institutions or academic units specially established for offering ODL programmes like the National Open University, State Open Universities and the Directorates / School of Open and Distance Learning in UGC-recognized Universities shall be eligible to offer this teacher education programme. (The Deemed to be Universities, Agricultural, Technical or allied Universities, which specialize in a field other than teacher education and other discipline specific Universities / Institutions, are not eligible to offer teacher education programme through ODL).

2.2. Territorial Jurisdiction

The University/ Institution offering teacher education programme through ODL will have territorial jurisdiction as defined in its Act or as decided by the concerned State Government.

The Study Centres of the University/Institution shall also be located in its territorial jurisdiction.

3. Duration

The duration of the programme shall be of two academic sessions / years. However, students shall be permitted to complete the programme within a maximum period of five years. The commencement and completion of the programme shall be so regulated that two long spells of vacation (summer / winter /

(d) The Workshop Space shall include provision in two separate spaces for the conducting of specific practicum activities such as theatre workshops, self-development workshops, craft, music and physical education workshops (including yoga education). These spaces should allow for free physical movement for a batch of 25-30 students.

6.3 Other Amenities

- functional and appropriate furniture in required number for instructional and other purposes.
- Arrangement may be made for parking of vehicles.
- Access to safe drinking water in the institution.
- Effective arrangement for regular cleaning of the campus, water and toilet facilities (separate toilet for men, women and PWD), repair and replacement of furniture and other equipment.

(Note: In case of composite institution, the infrastructural, instructional and other facilities shall be shared by various programmes.)

7. Managing Committee

The institution shall have a Managing Committee constituted as per norms of the affiliating University/concerned State Government. In the absence of such norms, the institution shall constitute the Managing Committee on its own. The Committee shall comprise representatives of the sponsoring society/trust / Company, Educationists and Teacher Educators, representatives of the affiliating university and of the faculty.

Norms and Standards for bachelor of education programme leading to the Bachelor of Education (B.Ed) Degree

APPENDIX-4

1. Preamble

The Bachelor of Education programme, generally known as B.Ed., is a professional course that prepares teachers for upper primary or middle level (classes VI-VIII), secondary level (classes IX-X) and senior secondary level (classes XI-XII). The programme shall be offered in composite institutions as defined in clause (b) of regulations 2.

2. Duration and Working Days

2.1 Duration

The B.Ed. programme shall be of a duration of two academic years, which can be completed in a maximum of three years from the date of admission to the programme.

2.2 Working Days

- There shall be at least two hundred working days each year exclusive of the period of examination and admission.
- The institution shall work for a minimum of thirty six hours in a week (five or six days), during which physical presence in the institution of all the teachers and student teachers is necessary to ensure their availability for advice, guidance, dialogue and consultation as and when needed.
- The minimum attendance of student-teachers shall have to be 80% for all course work and practicum, and 90% for school internship.

3. Intake, Eligibility, Admission Procedure and Fees

3.1 Intake

There shall be a basic unit of 50 students, with a maximum of two units. There shall not be more than twenty five students per teacher for a school subject for methods courses and other practical activities of the programme to facilitate participatory teaching and learning.

3.2 Eligibility

- Candidates with at least fifty percent marks either in the Bachelor's Degree and/or in the Master's Degree in Sciences/Social Sciences/ Humanity, Bachelor's in Engineering or Technology with thereto, are eligible for admission to the programme.
- The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable.

3.3 Admission Procedure

Admission shall be made on merit on the basis of marks obtained in the qualifying examination and/or in the entrance examination or any other selection process as per the policy of the State Government/U.T. Administration and the University.

3.4 Fees

The institution shall charge only such fee as prescribed by the affiliating body / state government concerned in accordance with provisions of National Council for Teacher Education (NCTE) (Guidelines for regulations of tuition fees and other fees chargeable by unaided teacher education institutions) Regulations, 2002, as amended from time to time and shall not charge donations, capitation fee etc from the students.

4. Curriculum, Programme Implementation and Assessment

4.1 Curriculum

The B.Ed. curriculum shall be designed to integrate the study of subject knowledge, human development, pedagogical knowledge and communication skills. The programme shall comprise three broad curricular areas: Perspectives in Education, Curriculum and Pedagogic Studies, and Engagement with the Field.

The courses under each of these curricular areas will be based on a close reading of original writings, seminar/term paper presentations and continuous engagement with the field. Transaction of the courses shall be done using a variety of approaches, such as, case studies, discussions on reflective journals, observations of children, and interactions with the community in multiple socio-cultural environments.

Information and Communication Technology (ICT), gender, yoga education, and disability/inclusive education shall form an integral part of the B.Ed. curriculum.

(i) Theory Courses

(a) Perspectives in Education

Perspectives in Education should include courses in the study of childhood, child development and adolescence, contemporary India and education, philosophical and sociological perspectives in education, theoretical foundations of knowledge and curriculum, teaching and learning, gender in the context of school and society, and inclusive education. The course in childhood studies shall enable student-teachers to engage with studies on Indian society and education, acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools. The course on 'Contemporary India and Education' shall develop a conceptual understanding about issues of diversity, inequality and marginalization in Indian society and the implications for education, with analyses of significant policy debates in Indian education. The course on 'knowledge and curriculum' will address the theoretical foundations of school knowledge from historical, philosophical and sociological perspectives, with critical analysis of curricular aims and context, and the relationship between curriculum, policy and learning. The course on 'teaching and learning' will focus on aspects of social and emotional development; self and identity, and cognition and learning.

(b) Curriculum and Pedagogic Studies

Courses in Curriculum and Pedagogic Studies shall include aspects of language across the curriculum and communication, understanding of a discipline, social history of a school subject, and its pedagogical foundations, with a focus on the learner; and a course on the theoretical perspectives on assessment for learning.

Curriculum and Pedagogic Studies courses shall offer a study of the nature of a particular discipline, critical understanding of the school curriculum; pedagogy as the integration of knowledge about the learner, the discipline and the societal context of learning, and research relating to different aspects of young children's learning. The design of the programme would enable students to specialize in one disciplinary area, viz. Social Science, Science, Mathematics, Languages, and a subject area from the same discipline, at one/two levels of school. The courses shall aim to develop in students an understanding of the curriculum, linking school knowledge with community life. A variety of investigative projects shall be included to reconstruct concepts from subject knowledge through appropriate pedagogic processes and to communicate meaningfully with children.

(ii) Engagement with the Field/Practicum

The B.Ed. programme shall provide for sustained engagement with the Self, the Child, Community and School, at different levels and through establishing close connections between different curricular areas. This curricular area would serve as an important link between the above two broad curricular areas through its three components:

- (a) Tasks and Assignments that run through all the courses.
- (b) School Internship.
- (c) Courses on Enhancing Professional Capacities.

The curricular areas of 'Perspectives in Education' and 'Curriculum and Pedagogic Studies' shall offer field engagement through different tasks and projects with the community, the school, and the child in school and out-of-school. These tasks and projects would help in substantiating perspectives and theoretical frameworks studied in a teacher education classroom with field-based experiences. The tasks and projects may include collaborative partnership with the schools for developing CCE practices, establishing study circles/forums for professional development of in-service school teachers, or dialoguing with the School Management Committee, etc. Community-based engagement may also include oral history projects with a community of

artisans as part of 'Contemporary India and Education' or 'Pedagogy of Social Science/History'. Likewise, the pedagogy course on science may include environment-based projects to address concerns of a particular village/city or a community.

Several specialised courses shall be offered to enhance professional capacities of a student-teacher such as courses on language and communication, drama and art, self development and ICT. A course on critical understanding of ICTs shall be offered as an important curricular resource, according primacy to the role of the teacher, ensuring public ownership of digital resources, and promoting constructivist approaches that privilege anticipation and co-creation over mere access to ICTs. Courses that would focus on developing the professional and personal self of a teacher will be designed to integrate theoretical and practical components, transacted through focused workshops with specific inputs on art, music and drama. These courses shall offer opportunities to study issues of identity, interpersonal relations, adult-child gaps, personal and social constructs, schools as sites for struggle and social change; understanding and practicing yoga education, developing social sensitivity and the capacity to listen and emphasize.

(iii) School Internship

School Internship would be a part of the broad curricular area of 'Engagement with the Field' and shall be designed to lead to development of a broad repertoire of perspectives, professional capacities, teacher sensibilities and skills. The curriculum of B.Ed. shall provide for sustained engagement with learners and the school (including engaging in continuous and comprehensive assessment for learning), thereby creating a synergy with schools in the neighbourhood throughout the year. Student-teachers shall be equipped to cater to diverse needs of learners in schools. These activities shall be organized for 4 weeks in the first year of the course.

Students are to be actively engaged in teaching for 16 weeks in the final year of the course. They shall be engaged at two levels, namely, upper primary (classes VI-VIII) and secondary (IX-X), or senior secondary, with at least 16 weeks in secondary/senior secondary classes. They should be provided opportunities to teach in schools with systematic supervisory support and feedback from faculty.

Internship in schools will be for a minimum duration of 20 weeks for a two-year programme (4 weeks in the first year, and 16 weeks in the second year as noted above). This should also include, besides practice teaching, an initial phase of one week for observing a regular classroom with a regular teacher and would also include peer observations, teacher observations and faculty observations of practice lessons.

4.2 Programme Implementation

The institution shall meet the following specific demands of implementing this professional programme of study:

- (a) Prepare a calendar for all activities, including school internship. The school internship and other school contact programmes shall be synchronised with the academic calendar of the school.
- (b) Make an arrangement with at least ten schools for the Internship as well as other school-based activities of the programme. The arrangement shall have the approval of the district education authorities. These schools shall form basic contact point for all practicum activities and related work during the course of the programme.
- (c) Transaction of the Perspectives in Education and Curriculum and Pedagogic Studies courses should be done using a multiple and variety of approaches such as case studies, problem solving, discussions on reflective journals in colloquia, observations of children in multiple socio-cultural environments. Interns shall maintain reflective journals and observation records, which provide opportunities for reflective thinking.
- (d) Initiate discourse on education by periodically organising seminars, debates, lectures and discussion groups for students and faculty.
- (e) Organise academic enrichment programmes including interactions with faculty from parent disciplines; and encourage faculty members to participate in academic pursuits and pursue research, especially in schools. Provisions of leave shall be made for faculty to undertake research/teaching in universities and schools.
- (f) School teachers shall be invited to teacher education institutions for feed back to student-teachers and for extension/guest lectures and organising colloquium.
- (g) There shall be mechanisms and provisions for addressing complaints of students and faculty, and for grievance redressal.
- (h) For school internship, the TEIs and the participating schools shall set up a mutually agreed mechanism for mentoring, supervising, tracking and assessing the student teachers.

4.3 Assessment

For Perspectives in Education and Curriculum and Pedagogic Studies, at least 20% to 30% marks may be assigned for continuous internal assessment and 70% to 80% marks for external examination. One-fourth of the total marks/weightage shall be allocated to assessment of practice teaching. The weightage for internal and external assessment shall be prescribed by the affiliating university. Candidates must be internally assessed on the entire course of Engagement with the Field and not only on the project/field work given to them as part of their units of study. The basis for assessment and criteria used ought to be transparent for students to benefit maximally out of professional feedback. Students shall be given information about their grade/s/marks as part of professional feedback so that they get the opportunity to improve their performance. The bases of internal assessment may include individual or group assignments, observation records, student portfolio, diaries, journal etc.

5. Staff**5.1 Academic Faculty**

For an intake of two basic units of 50 students each, that is total students strength of 200, there shall 16 full-time faculty members.

The distribution of faculty across different curricular areas shall be as under:

1. Principal/ HoD	One
2. Perspectives in Education	Four
3. Pedagogy subjects (Maths, Science, Social Science, Language)	Eight
4. Health and Physical Education	One
5. Fine Arts	One
6. Performing Arts (Music/Dance/Theatre)	One

Note: (i) The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified, and can cater to both foundation and pedagogy course(s). If the students' strength for two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8.

(ii) Faculty can be utilised for teaching in flexible manner so as to optimize academic expertise available.

5.2 Qualifications

The faculty shall possess the following qualifications:

- A. Principal/HoD
- Postgraduate degree in Arts/Sciences/Social Sciences/Humanities/ Commerce with minimum 55% marks; and
 - M.Ed. with minimum 55% marks; and
 - Ph.D. in Education or in any pedagogic subject offered in the institution; and
 - Eight years of teaching experience in a secondary Teacher Education Institution.
- Desirable: Diploma/Degree in Educational Administration or Educational Leadership.
- B. Perspectives in Education or Foundation Courses
- Postgraduate degree in Social Sciences with minimum 55% marks; and
 - M.Ed. degree from a recognised university with minimum 55% marks.
- OR
- Postgraduate (MA) degree in Education with minimum 55% marks; and
 - B.Ed./B.El.Ed. degree with minimum 55% marks.
- C. Curriculum and Pedagogic Courses
- Postgraduate degree in Sciences/ Mathematics/ Social Sciences/ Languages with minimum 55% marks, and
 - M.Ed. degree with minimum 55% marks.

Desirable : PhD degree in Education with subject specialisations.

[Note: In case of B and C put together, for two faculty positions, a postgraduate degree in Sociology/Psychology/Philosophy with 55% marks, and B.Ed./BEEd with 55% marks and three years of teaching experience in a secondary school shall be considered].

D. Specialised Courses Physical Education

- (i) Master of Physical Education (M.P.Ed.) with minimum 55% marks. (Training/qualification in yoga education shall be desirable)

Visual Arts

- (i) Post graduate degree in Fine Arts (MFA) with minimum 55% marks.

Performing Arts

- (i) Post graduate degree in Music/Dance/ Theatre Arts with minimum 55% marks.

5.3 Administrative and Professional Staff

- | | |
|--|-----|
| (a) Librarian (B.Lib with 55% marks) | One |
| (b) Lab Assistant (BCA with 55% marks) | One |
| (c) Office-cum-Account Assistant | One |
| (d) Office Assistant-cum Computer Operator | One |
| (e) Store-Keeper | One |
| (f) Technical Assistant | One |
| (g) Lab Attendants/Helpers/Support Staff | Two |

Qualifications

As prescribed by State Government/UT Administration concerned.

Note: In a composite institution, the Principal and academic, administrative and technical staff can be shared. There shall be one Principal, and others may be termed as HoDs.

5.4 Terms and Conditions of Service

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

6. Facilities

6.1 Infrastructure

(i) The institutions shall possess 2500 sq mts (two thousand five hundred square meters) of exclusive well demarcated land for the initial intake of fifty students out of which 1500 sq mts (one thousand five hundred square meters) shall be the built up area and the remaining space for lawns, playfields, etc. For an additional intake of fifty students, it shall possess additional land of 500 sqm. (five hundred square metre). For an annual intake beyond two hundred and upto three hundred, it shall possess land of 3500 sqm. (three thousand five hundred square metre). For the institutions established prior to this Regulations, for an additional intake of one hundred students, built up area is to be increased by 500 sqm (five hundred square metre) and the requirement of additional land may not apply to them.

(ii) Built up Area for running other teacher education programmes in combination with B.Ed programme shall be as under:

(ii) Facilities

Course(s)	Built up Area (in sqm)	Land Area in (sqm)
B.Ed/Education Component of B.A. B.Ed./B.Sc.B.Ed.	1500	2500
D.E.C.Ed plus B.Ed	2500	3000
D.El.Ed plus B.Ed	3000	3000
B.Ed plus M.Ed	2000	3000
D.E.C.Ed plus B.Ed plus M.Ed	3000	3500
D.El.Ed plus B.Ed plus M.Ed	3500	3500
D.El.Ed plus D.E.C.Ed plus B.Ed plus M.Ed	4000	4000

Note: Additional intake of one unit of B.Ed will require additional built up area of 500sq. m. (five hundred square meters).

The institution must have the following infrastructure (each item to include facilitation for PWD):

- (a) One classroom for every 50 students
- (b) Multipurpose Hall with seating capacity of 200 and a dias (2000 sq. ft)
- (c) Library-cum-Reading Room
- (d) ICT Resource Centre
- (e) Curriculum Laboratory
- (f) Art and Craft Resource Centre
- (g) Health and Physical Education Resource Centre (including yoga education)
- (h) Principal's Office
- (i) Staff Room
- (j) Administrative Office
- (k) Visitor's Room
- (l) Separate Common Room for male and female students
- (m) Seminar Room
- (n) Canteen
- (o) Separate Toilet facility for male and female students, for staff, and for PWD.
- (p) Parking Space
- (q) Store Rooms (two)
- (r) Multipurpose Playfield
- (s) Open space for Additional Accommodation.
- (iv) There shall be games facilities with a playground. Where there is scarcity of space as in the metropolitan towns/hilly regions, separate facilities for yoga, small court and indoor games may be provided.
- (v) Safeguard against fire hazard be provided in all parts of the building.
- (vi) The institution campus, buildings, furniture etc. should be barrier free.
- (vii) Hostel for male and female students separately, and some residential quarters are desirable

6.2 Instructional

- (a) The Institution shall have easy access to sufficient number of recognized secondary schools within reasonable distance for field work and practice teaching related activities of the student teachers. The institution shall furnish undertaking from the schools that they are willing to provide facilities for practice teaching. The state education administration may allot schools to different TEIs. Not more than ten and twenty students-teachers shall be attached with a school having pupil strength up to 1000 (one thousand) and 2000 (two thousand) respectively. It is desirable that the institution has an attached school under its control.
- (b) There shall be a library-cum-reading room with seating capacity for at least fifty percent students equipped with minimum 1000 (one thousand) titles and 3000 (three thousand) books including text and reference books relevant to the course of study, educational encyclopedias, year books, electronic publications (CD-ROMs), online resources, and minimum five refereed journals on education, and subscription to five others in related disciplines. The library holdings shall be augmented with addition of two hundred titles annually including books and journals. The library shall have photocopying facility and computer with internet facility for the use of faculty and student-teachers. Except in the case of textbooks and reference books there shall not more than three multiple copies of each title.
- (c) There shall be a Curriculum Laboratory with materials and resources relating to different areas of school curriculum.
- (d) There shall be ICT facilities with hardware and software including computers, internet, TV, Camera; ICT equipment like ROT (Receive Only Terminal), SIT (Satellite Interlinking Terminal) etc.

- (e) There shall be a fully furnished Teaching-Learning Resource Centre for Arts and Work Experience.
- (f) Games and sports equipments for common indoor and out door games should be available.
- (g) Simple musical instruments such as harmonium, table, manjira and other indigenous instruments.

6.3 Other Amenities

- (a) Functional and appropriate furniture in required number for instructional and other purposes.
- (b) Arrangement may be made for parking of vehicles.
- (c) Access to safe drinking water be provided in the institution.
- (d) Effective arrangement be made for regular cleaning of campus, water and toilet facilities (separate for male and female students and teachers), repair and replacement of furniture and other equipments.

(Note: In case of composite institution, the infrastructural, instructional and other facilities shall be shared by various programmes.)

7. Managing Committee

The institution shall have a Managing Committee constituted as per the rules, if any of the affiliating University/concerned State Government. In the absence of such rules, the institution shall constitute the Managing Committee on its own. The Committee shall comprise representatives of the sponsoring society/trust, Educationists and Teacher Educators, representatives of the affiliating university and of the staff.

APPENDIX-5

Norms and Standards for master of education programme leading to Master of Education (M.Ed.) Degree

1. Preamble

The Master of Education (M.Ed.) Programme is a two-year professional programme in the field of Teacher Education which aims at preparing teacher educators and other education professionals including curriculum developers, educational policy analysts, planners, administrators, supervisors, school principals and researchers. The completion of the programme shall lead to M.Ed. degree with specialisation either in elementary education (upto class VIII) or in secondary education (classes VI-XII).

2. Institutions Eligible to Apply

- (i) Institutions offering teacher education programmes for a minimum period of five academic years, being affiliated to a university, and having applied for accreditation from NAAC or any other accrediting agency approved by NCTE.
- (ii) University Departments of Education.

3. Duration and Working Days

3.1 Duration

The M.Ed. programme shall be of a duration of two academic years including field attachment for a minimum of 4 weeks and research dissertation. Students shall be permitted to complete the programme requirements of the two-year programme within a maximum period of three years from the date of admission to the programme. The summer should be used for field attachment/practicum/other activities.

3.2 Working Days

There shall be at least two hundred working days each year, exclusive of the period of admission and inclusive of classroom transaction, practicum, field study and conduct of examination. The institution shall work for a minimum of thirty six hours in a week (five or six days) during which faculty and students concerned with the conduct of the programme shall be available for interaction, dialogue, consultation and mentoring students.

The minimum attendance of students shall be 80% for Theory Courses and Practicum, and 90% for Field Attachment.

4. Intake, Eligibility, Admission Procedure and Fees

4.1 Intake

The basic unit size for the programme shall be 50. An Institution shall be allowed only one unit. Additional unit in the programme shall be permitted only based on quality of infrastructure, faculty and other resources, after the Institution has offered the programme for three years and has been awarded minimum B+ grade by NAAC or any other accrediting agency approved by NCTE.

GOVERNMENT OF ASSAM
HIGHER EDUCATION DEPARTMENT
DISPUR ::: GUWAHATI-6

No. AHE.843/2017/52

Dated Dispur the 25th February, 2019.

OFFICE MEMORANDUM

Subject : Guidelines for according No Objection for opening of a Degree College/Introduction of New subjects/Major Courses of Study in Degree Colleges.

And

Granting of permission to affiliation accorded by the University.

- 1) Date of commencement- It shall come into force with immediate effect.
- 2) **Definitions**
 - i) Govt./State Govt. means the State Govt. of Assam.
 - ii) Governing Body/Special Body means Body constituted under relevant rules.
 - iii) Sponsoring Body means a body duly elected in a Public Meeting at the locality for the purpose of opening a College. This body shall be fully responsible for complete financing of the College.
 - iv) Degree college means a college imparting general education of 3 years Degree Course in Arts./Science /Commerce stream.
 - v) D.H.E means Director of Higher Education, Assam appointed by the Government.
 - vi) Committee means the committee constituted by the Government to examine the cases of prior No objection in respect of opening New college/ introduction of Subjects/Major course of study in affiliated colleges and granting permission to affiliation by the University.

SECTION -I

Prior No Objection for opening a New College.

- 3) When the University concerned seeks prior No Objection from the Government for opening a new college, the Government will take necessary action for inspection of the college concerned through the Directorate of Higher Education,
- 4) Physical verification of the proposed college will be made by an officer of not below the rank of Deputy Director. The Physical verification will be conducted with reference to the following points :
 - i) Particulars of the Sponsoring Body.
 - ii) Need of the proposed College in the area.
 - iii) Faculty proposed to be introduced.
 - iv) Subjects proposed to be introduced.
 - v) Distance of the proposed college from the existing Degree Colleges within a radius of 15 kms together with the class-wise enrollment in the Degree Classes.
 - vi) Particulars about land with site plan and proposed accommodation of the college along with a copy of line plan of the proposed college building.
 - vii) Financial resources of the proposed college.
 - viii) Names of the Feeder Higher Secondary Schools, Junior Colleges and Degree Colleges having Higher Secondary sections of the area within a radius of 15 kms.
 - ix) Enrollment of 1st. and 2nd. year classes in the Higher Secondary Schools/ Junior Colleges and Degree Colleges having Higher Secondary Classes of the area within a radius of 15 kms.
 - x) Number of candidates passing Higher secondary Examination in the preceding 3 years from the institution referred to above under clause 4(ix).
- 5) The Director of Higher Education, Assam shall submit the Inspection Report together with his/her comments to the Government for necessary consideration.
- 6) The Director of Higher Education shall consider the merit of the individual proposal on the basis of the inspection report and recommend the deserving proposals to the Govt. for consideration.

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- 7) The Govt. may accord prior No objection to start a new college in consideration of the recommendation of the Director of Higher Education, which may be communicated to the University concerned with intimation to the sponsoring Body of the proposed college. Further, the following instructions shall be given to the sponsoring body for implementation:
- i. The proposed College shall have its own land measuring 10 (Ten) Bighas in a single plot for the academic and other buildings. The requirements of land may be relaxed to 5 (Five) Bighas in case the concerned sponsoring body constructed multi storied building. In addition provision of playground measuring 7 (Seven) Bighas of land is to be made by the sponsoring Body.
 - ii. A fund of at least Rs. 10,00,000/- (Rupees Ten Lakh) only in the name of the proposed college to be kept as fixed Deposit for a period of at least 5 (Five) years either in the post office or a Nationalized Bank. Further, an additional amount of Rs. 5,00,000/- (Rupees Five Lakh) only is to be deposited in the Post Office or a Nationalized Bank as working capital.
 - iii. Physical infrastructure and facilities as per University norms are to be provided.
 - iv. The Sponsoring body shall have to start the proposed college within a period of 3 (three) years from date of issue of prior No Objection of the State Govt. **Furthermore, the college shall have to fulfill the conditions for the purpose of granting affiliation by the University concerned.**
 - v. Constructions of academic and Administrative buildings on its own land of the college are to be made.
 - vi. Total enrollment of 100 students in 1st year TDC classes of a single faculty is to be ensured.
 - vii. Staff requirement as prescribed by the University must have the required U.G.C norms.
 - viii. There must be a regular Principal and he/she must also possess U.G.C. norms of qualification.
 - ix. At least 2000 standard books in the Library for a single faculty in addition to News papers and Journals are to be procured. Apart from books for general reading appropriate for the Degree level, the library should have reference books for different disciplines including standard encyclopedia.
 - x. Accommodation for class rooms, library with reading room, office common room, Boy's common room, Girls' common room as per norms prescribed by the University are to be provided. The rooms are to be provided with the required furniture.
 - xi. In case of introduction of science stream or subject(s) having practical courses, provision for laboratories, Museum, gas plant room, balance and dark rooms, departmental Teacher rooms shall have to be made as per University norms. The laboratories are to be provided with necessary working table and other furniture. Provision for supply of water and electricity shall have to be made. The laboratories are to be equipped with the required apparatus, chemicals, glass wares, specimens, charts etc. and it must be safe for students, staff and faculty members. Green practices are to be introduced.
 - xii. Satisfactory provision for sanitary facilities for male and female students and for female and male staff members is to be made.
 - xiii. Maintenance of discipline amongst the students and staff is to be ensured.
 - xiv. There must be regularity in holding classes with compulsory attendance of students as per norms of the University.
 - xv. Maintenance of essential records such as Admission Register, Fee collection register, Attendance Register, leave records for students and staff members, cash book ledgers, stock Book, Sponsoring Body Proceeding Books of the Sponsoring / Governing Body, the College accounts to be maintained properly and as per accounting procedures.
 - xvi. Regularity in payment of salaries to the faculty and staff members, through Banks is to be ensured.
 - xvii. The college shall have a duly constituted Governing Body.
 - xviii. There must be an ICT enabled campus, Fire safety, Treated water, Security on the campus, Tie-up with medical centers/Nursing homes for exigencies are to be

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SECTION -II (To be read with SECTION-I)Prior No Objection for opening of a New Faculty /New Subject/Major course of study.

8. When the University concerned seeks prior No objection from the Govt. for opening a new faculty/new subjects of study in an affiliated college, the Govt. will take necessary action for inspection of the college concerned through the Directorate of Higher Education.

9. Physical verification of the college concerned will be made by an officer of the Directorate of Higher Education not below the rank of Deputy Director. The physical verification will be conducted on the following parameters:-

- i). Need of the proposed faculty/subject (s)/major course of study.
- ii). Distance of the college from the other neighboring colleges where particular faculty/subject (s)/major courses are being taught together with the class wise enrolment in the faculty/subject (s)/major courses under reference.
- iii). Arrangement in respect of additional accommodation required for instruction of new faculty /subject(s)/major courses.
- iv). Provision for laboratories, museum, gas plan room, balance room, dark room, departmental tea room, supply of water and electricity as necessary.
- v). Provision for expansion of the Library.
- vi). Financial Resources of the College to meet the actual expenditure as required for opening of new faculty/subject (s)/major courses of study.

10. The Director of Higher Education shall submit the inspection report together with his/her comments on the merit of Inspection Report and recommend the deserving proposal to the Govt. for necessary action.

11) The Govt. may accord prior no objection to start new faculty/new subject (s) of study and may communicate to the University concerned under intimation to the Governing Body of the concerned College. Further the following instruction shall be given to the Governing body for implementation:-

- i) Total enrollment of at least 100 students in 1st year Degree classes in last 3 years of the faculty/subject(s) to be ensured.
- ii) Appointment of additional Teachers with U.G.C norms has to be made.
- iii) Additional number of books related to the subject(s) of the faculty in case of introduction of a new faculty are to be procured. In case of introduction of new subject(s), number of books per subject related to the new subject (s) opened to be procured while in case of introduction of the course, number of reference books for each course is to be procured. The library should have at least standard journals, dealing with the course for study.
- iv) Additional accommodation for introduction of new faculty/subject(s) of study as per norms to be provided. In case of introduction of science Faculty or Subject having practical courses, provision for laboratories, museum, gas plan room, balance room, dark room, departmental teacher's rooms shall have to be made as per University norms. The Laboratories are to be provided with necessary working tables and other furniture. Provision for supply of water and electricity shall have to be made appropriately. The Laboratories are to be equipped with the required apparatus, chemicals, and specimen charts, exhaust fans, emergency exits etc.

Sd/-

Commissioner & Secretary
Higher Education Department, Govt. of Assam

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Memo No. AHE.843/2017/52-A

Dated Dispur the 25th February, 2019

Copy to :

- (1) The Director of Higher Education, Assam, Kahilipara, Guwahati-19.
- (2) P.S. to the Hon'ble Minister of Education, Assam, Dispur.
- (3) P.S to the Principal Secretary to the Govt. of Assam, Higher Education Deptt., Assam, Dispur.
- (4) P.S to the Commissioner & Secretary to the Govt. of Assam, Higher Education Deptt., Assam, Dispur.
- (5) P.S to the Secretary to the Govt. of Assam, Higher Education Deptt., Assam, Dispur.

[Signature]
25/2/19
Joint Secretary to the Govt. of Assam
Higher Education Department.

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ANNEXURE-IX

GOVERNMENT OF ASSAM
OFFICE OF THE DIRECTOR OF SECONDARY EDUCATION:::ASSAM
KAHILIPARA:::GUWAHATI-19

No. DSE/GIS/PP/612/2023/82

Dated Kahilipara 24/04/2024

ORDER

As per power conferred in the sub-section (2) of the section 4 of the " Assam Non-Govt. Educational Institutions (Regulation & Management) Act, 2006" and Rule-3 of the Rules-2007 in the " Assam Non-Govt. Educational Institutions (Regulation & Management) Rules, 2007 Provisional prior Permission Class I to XII is hereby accorded to **Kalgachia College of Commerce, P.O- Kalgachia, Dist- Barpeta, Assam** subject to the following conditions.

1. The order for prior permission shall be valid 2 years only within which the applicant shall have to complete the construction works on its own land and run the School as proposed.
2. The School/ Junior College authority shall constitute the Managing Committee as per Section 12 of the Act.
3. The School authority shall have to fulfill all requirements as required under section 10 of the Act and Rule 7, 8, 9, 10, 11, 12, 13 and 14 of the Rules.
4. The School/ Junior College authority shall prepare a scheme of Management as required under section 14 of the Act Rule 16 of the Rules.
5. The School authority shall apply for Registration of the School in Form-II within a period of 2 years along with the copies of all documents.
6. In case of failure to complete the task within the specific period of 2 years this order shall stand cancelled.
7. The School authority shall have to obtain permission under the Right to Children to free and compulsory Education Act, 2009 for Elementary Level of within 1 (one) year.

Sd/- Mamata Hojai, AES
Director,
Secondary Education, Assam,
Kahilipara, Guwahati-19
Dated Kahilipara, the 24/04/2024

Memo No. DSE/GIS/PP/612/2023/82-A
Copy to:

1. The Secretary to the Govt. of Assam, Department of School Education, Dispur, Guwahati-06.
2. The Secretary, Assam Higher Secondary Education Council, Bamunimaidam, Guwahati-21.
- ✓ 3. The Secretary, Board of Secondary Education Assam (SEBA), Bamunimaidam, Guwahati-21.
4. The Inspector of Schools, **BDC, Barpeta** for information and necessary action.
5. The Principal / Headmaster, **Kalgachia College of Commerce, P.O- Kalgachia, Dist- Barpeta, Assam** for information and necessary action.
6. The Office guard file.

Jt. Director,
Secondary Education, Assam,
66 Kahilipara, Guwahati-19

ANNEXURE-X

STATEMENT SHOWING THE DETAIL POSITION OF MLAADS SCHEMES IN RESPECT OF THE HON'BLE MLA, JANIA LAC FOR THE YEAR 2017-18 IN BARPETA DISTRICT									Annexure-A
SI No.	Name of Schemes	Amount Allotted	Sanction Accorded	Name of Executing Agency	Date of Sanctioned & A/A accorded	Total released	Fund balanced	% of progress	Remarks
1	Infrastructure Development of Kalgachia College of Commerce	2.00 Lakhs	2.00 Lakhs	CC	19-06-2018	2.00 Lakhs	0	100%	Completed



ANNEXURE-XI

STATEMENT SHOWING THE DETAIL POSITION OF MPLAD SCHEMES IN RESPECT OF THE HON'BLE MP, 6-BARPETA HPC FOR THE YEAR 2023-24 IN BARPETA DISTRICT MP-Shri Abdul Khaleque									Annexure-B
Sl No.	Name of Schemes	Amount Allotted	Sanction Accorded	Name of Executing Agency	Date of Sanctioned & A/A accorded	Total released	Fund balanced	% of progress	Remarks
1	Construction of Girls Common Room of Kalgachia College of Commerce	10,00,000	10,00,000	CC	02-02-2024	10,00,000	0	100%	Completed

ANNEXURE-XII

GOVERNMENT OF ASSAM
HEALTH & FAMILY WELFARE DEPARTMENT
DISPUR, GUWAHATI-6

No. HLA.197/2021/37

Dated Dispur the, 16th December, 2022

From : Smti P. Majumdar, ACS
Joint Secretary to the Govt of Assam,
Health & F.W. Department, Dispur,
Guwahati-6

To : Dr. Fazlur Rahman, Managing Trustee,
North-East Health & Education Trust, Add. Vill. Tãpajuli Pather,
P.O.-Balikuri, Dist, Barpeta.

Sub : NOC for establishment of ANM & GNM Training School at N.E. School of
Nursing, Kalgachia, District, Barpeta.

Ref : NS/ANM, GNM Trg.School/342021/823 dated 05/09/2022.

Sir,

With reference to the letter on the subject cited above, I am directed to say that the Government of Assam Health & Family Welfare Department hereby issues No Objection Certificate/ Permission to ANM & GNM Training School at N.E. School of Nursing, Kalgachia, District, Barpeta for the session 2022-23.

This NOC is subject to the following conditions:

1. The NOC does not amount to grant of Permission for starting college/course or for admission which will be granted by the Indian Nursing Council/Assam Nursing Council/University as prescribed under the respective rules and regulations.
2. The institutions shall fulfill all requirements with regard to physical infrastructure, clinical facility and teaching faculty as laid in INC guidelines, within one year from the date of issue of this NOC.
3. Periodic reviews will be conducted by Government to verify compliance with all requirements by the Institute
4. Any inspection carried out by the Assam Nursing Council after issue of NOC will be jointly undertaken by the officials nominated by Director of Health Services, Assam and Assam Nursing Council.
5. All copies of the reports of inspection of Indian Nursing Council carried out from time to time will be submitted by the Institute to this Department, Director of Health Services, Assam and the affiliating University immediately.
6. The institute will furnish an agreement with the affiliated/parent hospital for clinical exposure as required under Indian Nursing Council guidelines which will clearly state that such an arrangement will not exceed prescribed nurse patient ratio, in order to avoid overcrowding of hospital and therefore inadequate clinical exposure of students/nurses along with deterioration of patient care.

This document will be furnished to Government within a month of issue of NOC by State Government with copies to Indian Nursing Council/Assam Nursing Council/University.

Signature
14/12/22

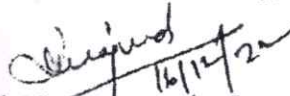
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Page-2

7. The Institutions shall obtain approval and affiliation from SSUHS or competent examining authority as per norms and send copy of the same to Government immediately before starting course.
8. The institute shall not admit any student, prior to attending affiliation of the course by SSHUS.
9. The institute shall not admit students, other than the approved capacity by SSHUS.
10. The institutes shall furnish its annual report to the Government as well as University.
11. The Government may impose any other condition (s) at any time, which shall be binding on the institute.
12. Failure to comply with the above conditions will lead to withdrawal of the No. Objection Certificate and action deemed fit shall be taken against the institutions.

Yours faithfully,



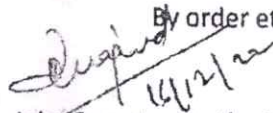
Joint Secretary to the Govt of Assam,
Health & F.W. Department, Dispur, Guwahati-6
Dated Dispur the, 16th December, 2022

Memo No. HLA.197/2021/37-A

Copy to:

1. The Director of Health Services, Assam, Hengerabari, Guwahati-36.
2. The Director of Health Services (FW), Assam, Hengerabari, Guwahati-36.
3. The Director of Medical Education, Assam, Khanapara, Guwahati-22.
4. The Deputy Commissioner, Barpeta
5. The Registrar, Assam Nursing Council, Khanapara, Guwahati-22.
6. The Joint Director of Health Services, Barpeta.
7. The Joint Director of Health Service (Nursing), Assam.
8. The PS to Hon'ble Minister, Health & Family Welfare, Assam, Dispur.
9. The PS to Principal Secretary, Health & Family Welfare Department, Dispur.
10. Office Guard File.

By order etc.



Joint Secretary to the Govt of Assam,
Health & F.W. Department, Dispur, Guwahati-6

ANNEXURE-XIII



ASSAM NURSES' MIDWIVES' & HEALTH VISITORS' COUNCIL

SIX MILE, KHANAPARA, GUWAHATI-22

Website: www.assamnursingcouncil.come-mail: assamnursingcouncil@gmail.com

No. NRC/10/2023/874

Dated Guwahati, the 29/05/2023

From : Registrar,
Assam Nurses Midwife's & Health Visitors Council,
Six Mile, Khanapara, Guwahati-22.

To : Dr. Fazlur Rahman,
Managing Trustee,
North-East Health & Education Trust,
Vill. Tapajuli Pather, P.O. Balikuri,
Dist. -Barpeta.

Sub : Permission for starting of ANM & GNM Training School at N.E. School of Nursing,
Kalgachia, Dist. - Barpeta.

Ref : This Council's Memo No. NRC/Nomi/01/2022/455-60 dated : 09/05/2023.

Sir,

With reference to the subject cited above, I am to say that as per instruction, issued earlier, vide, letter No. 1-6/2018-INC dated : 16/04/2018, received from Joint Secretary, Indian Nursing Council, New Delhi, a team of Nominated Inspectors from Assam Nurses Midwives & Health Visitors Council, Sixmile, Khanapara, Guwahati, duly conducted inspection by physical verification towards starting of ANM & GNM Training School at N. E. School of Nursing, Kalgachia, Dist. -Barpeta on 6th May, 2023 for the session 2023-24.

On the basis of evaluation of inspection report as well as remarks of concerning Inspectors, it has been found that the above Nursing Institute is suitable for permission to start GNM & ANM programmes with an intake seat capacity of 60 (GNM) and 20 (ANM) for the academic year 2023-24 subject to rectification of the following deficiencies :

- Need to increase quantity of course books in number as well as sufficient number of books especially National/International journals and reference books.

However, you are hereby directed to follow the same accordingly.

Yours faithfully,

Registrar,

Assam Nurses' Midwives' & Health Visitors' Council,
Six Mile, Khanapara, Guwahati-22.

Memo No. NRC/10/2023/

Dated Guwahati, the /05/2023

Copy forwarded for information and necessary action to :

1. The Joint Secretary, Indian Nursing Council, 8th Floor, NBCC Centre, Plot No. 2, Community Centre, Okhla Phase -I, New Delhi - 110020.
2. The Joint Secretary to the Govt. of Assam, Health and Family Welfare Deptt., Dispur, Guwahati -06
3. The Director of Health Services Assam-cum-President, Assam Nurses Midwives & Health Visitors Council, Hengrabari, Guwahati-36.
4. The Director of Health Services (Family Welfare) Assam, Swasthya Bhawan, Hengrabari, Guwahati -36
5. The Joint Director of Health Services Barpeta.
6. The Additional Chief Medical & Health Officer (Family Welfare) Barpeta.

Registrar,

Assam Nurses' Midwives' & Health Visitors' Council,
Six Mile, Khanapara, Guwahati-22.

ANNEXURE-XIV

भारतीय उपचर्या परिषद्

आठवाँ तल, एनबीसीसी सेन्टर, प्लॉट नं. 2, कम्युनिटी
सेन्टर, ओखला फेज-1, नई दिल्ली - 110020

INDIAN NURSING COUNCIL

8th Floor, NBCC Centre, Plot No. 2, Community Centre
Okhla Phase-I, New Delhi - 110020स्वास्थ्य एवं परिवार कल्याण मंत्रालय के तहत सांविधिक निकाय
Statutory Body under the Ministry of Health & Family Welfare

फाइल संख्या / File No. : 18-04/16309-INC

दिनांक / Date: 13-05-2026

सेवा में / To,

प्रधानाचार्य / The Principal,

N.E School Of Nursing, Vill Kalgachia Po
Kalgachia Ps Kalgachia, Kalgachia, Distt.-
Barpeta, Pin Code- 781319, Assam.विषय/ Subject : भारतीय उपचर्या परिषद् अधिनियम, 1947 की धारा 13 के तहत आपके नर्सिंग संस्थान
का निरीक्षणInspection of your Nursing Institution under section 13 of Indian Nursing
Council Act, 1947.

संदर्भ / Ref : सोसायटी/ट्रस्ट / Society/Trust : North East Health And Education Trust

संस्थान कोड / Institution Code : 043325

कार्यक्रम कोड / Programme Code : 0402087

महोदय / महोदया,

Sir/Madam,

भारतीय उपचर्या परिषद् द्वारा धारा 13 के तहत निरीक्षकों के एक दल से दिनांक 06-04-2026 to 07-04-2026 तक आपके संस्थान का निरीक्षण कराया गया है। निरीक्षकों की रिपोर्ट कार्यकारिणी समिति के समक्ष रखी गई थी। कार्यकारिणी समिति द्वारा N.E School Of Nursing, City- Kalgachia, Distt.- Barpeta, Pin Code- 781319 में अवसरचर्यात्मक ढांचे, शैक्षणिक और नैदानिक सुविधाओं की उपलब्धता का पता लगाने के बाद धारा 14 के तहत इसे शैक्षणिक वर्ष 2026-2027 के लिए 60 (Sixty) सीटों की प्रवेश क्षमता के साथ GNM पाठ्यक्रम संचालित करने के लिए सशर्त उपयुक्त पाया गया है। इस संबंध में कमियों के विस्तृत वर्णन के साथ शीघ्र ही अलग से पत्र भेजा जाएगा।

Signature valid

Yours faithfully
Digitally Signed by
Col (Dr) Sarjeet Kaur
Secretary (I.C)
Date : 13/05/2026
Location : New Delhi

उपचर्या शिक्षा के एकसमान मानक प्राप्त करने के लिए प्रयासरत
Striving to Achieve Uniform Standards of Nursing Education
Website: www.indiannursingcouncil.org E-mail: secy.inc@nvcj
Phone: 011-66616800, 66616821, 66616822

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भारतीय उपचर्या परिषद्

आठवीं तल, एनबीसीसी सेन्टर, प्लॉट नं. 2, कम्युनिटी
सेन्टर, ओखला फेज-1, नई दिल्ली - 110020



INDIAN NURSING COUNCIL

8th Floor, NBCC Centre, Plot No. 2, Community Centre
Okhla Phase-I, New Delhi - 110020

स्वास्थ्य एवं परिवार कल्याण मंत्रालय के तहत सांविधिक निकाय
Statutory Body under the Ministry of Health & Family Welfare

फ़ाइल संख्या / File No. : 18-04/16309-INC

दिनांक / Date: 13-05-2026

Indian Nursing Council has got inspected your institution under section 13 by a team of inspectors from **06-04-2026 to 07-04-2026**. The report of the inspectors was placed before the Executive Committee. Executive Committee after ascertaining the availability of Infrastructure, Teaching and Clinical facilities, has found the ***N.E School Of Nursing, City-Kalgachia, Distt.- Barpeta, Pin Code- 781319 Suitable with Condition*** under section 14 to conduct GNM course with an intake capacity of **60 (Sixty)** seats for the academic year **2026-2027**.

Deficiencies found during inspection of your institution will follow.

Signature valid

Yours faithfully
Digitally Signed by
Col (Dr) Sarveet Kaur
Secretary (INC)
Date : 13/05/2026
Location : New Delhi



उपचर्या शिक्षा के एकसमान मानक प्राप्त करने के लिए प्रयासरत
Striving to Achieve Uniform Standards of Nursing Education
Website: www.indiannursingcouncil.org E-mail: secy.inc@gov.in
Phone: 011-66616800, 66616821, 66616822



ANNEXURE-XV

GOVERNMENT OF ASSAM
OFFICE OF THE DISTRICT COMMISSIONER :.....: BARPETA.

Address :

Ward No-5, P.O- Barpeta, P.S- Barpeta
 Pin-781301

Contact details :

Ph No-03665-252129

Email-dc-barpeta@nic.in

No. BDD-146/2026/A.Q/8

Date:-15/07/2026

From : P.P Konwar, ACS,
 Addl. District Commissioner,
 Barpeta

To : The Under Secretary to the Govt. of Assam, Higher Education Department,
 Dispur, Guwahati-6

Sub : Reply of provisional starred Assembly Question Dy No. 26 to be asked by
 Sri Sherman Ali Ahmed, Hon'ble MLA.

Ref : No. E. 815560/2026/02 dated-13/7/2026.

Sir/Madam,

With reference to the subject cited above, I would like to furnish the reply of provisional starred Assembly Question Dy No. 26 to be asked by Sri Sherman Ali Ahmed, Hon'ble MLA as follows:

- a) Matter related to Director, Higher Education, Assam
 b) The details of land record in the name of Ataur Rahman College of Education at Udmari as follows: **(Copy of C.O report enclosed at Annexure-A)**

Sl. No.	Name of Village	Mouza	Patta No.	Dag No.	Land measuring (B-K-L)
1	Udmari	Titapani	210	443	4B-3K-0Ls
2	Udmari	Titapani	208	441	1B-2K-12Ls
3	Showpur	Titapani	696	1696	0B-2K-8Ls
4	Showpur	Titapani	697	1697	4B-3K-7Ls
5	Showpur	Titapani	709	1707	2B-0K-0Ls
				Total=	13B-1K-7Ls

- c) Matter related to Director, Higher Education, Assam
 d) Matter related to Director, Higher Education, Assam
 e) Matter related to Director, Higher Education, Assam
 f) Matter related to Director, Higher Education, Assam
 g) Matter related to Director, Higher Education, Assam
 h) Matter related to Director, Higher Education, Assam
 i) The MPLAADS Scheme viz- "Purchase of computers and other accessories for computer Lab of Ataur Rahman College of Education" provided to the institution for the FY- 2023-24 details enclosed at **Annexure-B.**
 j) Matter related to Medical Education & Research Deptt. regarding year of establishment and details of approval. **Land measuring 01B-0K-0Ls (one Bigha) covered by PP No. 355 and Dag No. 717 in village-Gunialguri is leased in favour of NE School of Nursing, Kalgachia from Pattadar Ashifur Rahman S/O. Fazlur Rahman.**

Encl:- As stated above.

Yours faithfully

Addl. District Commissioner,
 Barpeta. *S. Bala*

Date: -15/07/2026

Memo No. BDD-146/2026/A.Q/8-A

Copy to:-

1. The Asstt. Director, (DCP Division) Transformation and Development Deptt. Dispur, Guwahati-6 for information and necessary action.
2. C.A to D.C, Barpeta for appraisal of District Commissioner.

1

Addl. District Commissioner,
 Barpeta. *S. Bala*

GOVERNMENT OF ASSAM
OFFICE OF THE CIRCLE OFFICER, KALGACHIA REVENUE CIRCLE, KALGACHIA

No. KGC 6/15/3482

Dated 14/07/2026

To,

The District Commissioner,
Barpeta

Sub:-

Reply to Assembly question Original Unstrred Q. Dy No. 26 to be asked by Sherman Ali Ahmed, Hon'ble MLA.

Ref:-

- 1) No. BDD-146/2026/AQ/3 Dtd. 14/07/2026
- 2) No. E.815560/2026/02 Dtd., 13.07.2026

Sir,

With reference to the subject cited above, I have the honour to furnish here with the reply of Assembly Question Provisional starred Q. Dy No. 26 to be asked by Sherman Ali Ahmed, Hon'ble MLA as follows :-

- a) Not related to this office
- b) The details of land record in the name of Ataur Rahman College of Education at Udmari as follows :-

Sl No.	Village	Mouza	Patta No.	Dag No.	Land measuring (Bigha -Katha-Lessa)
1	Udmari	Titapani	210	443	4B-3K-0Ls
2	Do	Do	208	441	1B-2K-12Ls
3	Showpur	Do	696	1696	0B-2K-8Ls
4	Do	Do	697	1697	4B-3K-7Ls
5	Do	Do	709	1707	2B-0K-0Ls

Total land in two villages is 13 Bigha-1Katha-7 Lessas

- c) Not related to this office.
- d) Not related to this office
- e) Not related to this office
- f) Not related to this office
- g) Not related to this office
- h) Not related to this office
- i) Not related to this office
- j) Land measuring 1 (one) Bigha covered by periodic patta No. 355 & Dag

No. 717 in Gunialguri village is leased in favour of NE School of Nursing, Kalgachia from pattadar Ashifur Rahman S/o.- Fazlur Rahman.

Submitted for favour of your kind information and necessary action.

Yours faithfully,


 Circle Officer,
 Kalgachia Revenue Circle,
 Kalgachia